

The GCI Professional Development Seminar 2019

EMPOWERING GLOBAL CITIZENS



Tokyo, Japan: July 29 - August 2, 2019

The GCI Professional Development Seminar provides secondary school educators with a unique opportunity: to learn how to create an ethics-based leadership curriculum while engaging with students from around the globe who are participating in the Global Citizens Youth Summit, GCI's flagship event and the launchpad for the 10-month GCI Fellowship.

Educators will be introduced to key elements of the GCI Method, a curriculum based in ethical leadership and grounded in the methodologies of Discussion-Based Learning, Design Thinking and Human Connectivity. The Seminar will be led by GCI Faculty and Speakers, represented by seasoned professors from Phillips Exeter Academy, Harvard Business School and Stanford University.

At the Seminar, educators will

- Observe a Harkness® educational session (Discussion-Based Learning class) in action
- Participate directly in a Design Thinking workshop and a leadership case study
- Shadow students as they develop their "Glocal Service Projects" (GSPs)
- Join a collaborative session on ethics
- Network at the Leadership Evening event
- Attend the GCI Forum, a half-day public event (in English) for the Japanese community
 - Address how best to empower youth and embrace diversity to transform our world

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Program and Application Details

12 secondary school educators from around the world Who:

Small cohort to ensure highly individualized attention

When: Monday, July 29 - Friday, August 2, 2019

Where: Tokyo, Japan

Academic sessions at Hiroo Gakuen

US\$3,400, lodging and travel not included **Program Tuition:**

A limited number of need-based scholarships and

grants for travel and lodging are available

Application Process: Apply online at www.globalci.org

Online application opens **Application Timeline:** October 29, 2018

March 5, 2019 Application closes at 11:59PM EST

with rolling admissions



Dr. Eimer Page Phillips Exeter Academy



Dr. Linda Hill **Harvard Business School**



Dr. Seung Kim **Stanford University**

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