

THE GCI METHOD

AN ETHICS-BASED LEADERSHIP CURRICULUM



THE GCI FELLOWSHIP

THE SUMMIT

Cambridge, MA, USA
Tokyo, JAPAN

HARKNESS®* (DISCUSSION-BASED LEARNING)

- Plenaries and discussion-based academic sessions around the topics of Engagement, Ethics and Excellence*
- Case study on leadership
- Academic readings as homework

DESIGN THINKING

- Design Thinking workshops on Glocal Service Projects in groups addressing the United Nations Sustainable Development Goals
- Reflection and writing
- Presentations

HUMAN CONNECTIVITY

- Structured group activities:
 - Ice breakers
 - Thompson Island
 - Explorations
- Inspirational Speakers
- Lunch and dinner on a budget
- Morning Circle and Community Meetings
- Celebratory Dinner and talent show
- Community building

THE MENTORSHIP

In each Fellow's home community

- Participate in discussion-based sessions with peer Fellows on Glocal Service Project progress

- Draft a nine-month action plan for implementing a Glocal Service Project
- Empathize and develop a deep understanding of the target community, identifying challenges and opportunities
- Define the root cause of the issue being addressed
- Ideate potential solutions to a specific issue defined
- Prototype a solution using limited means
- Test a prototype to evaluate the strength of the solution
- Identify partners, collaborators and key resources
- Envision and define success metrics

- Collaborate and meet regularly with individual Mentors

THE AMBASSADORSHIP

(FELLOW ALUMNI)

In each Ambassador's home community

- Participate in discussion-based sessions with peer Fellows and Ambassadors

- Continue to collaborate and further Glocal Service Projects as long-term social ventures
- Launch new social ventures
- Have the opportunity to lead Glocal Service Project workshops as a Teaching Assistant

- Continue to develop global relationships and understanding between diverse populations

LEADERSHIP LESSONS

For Fellows and Teaching Assistants

Character

- Identify personal talent and passion
- Gain exposure to multiple perspectives with a global cohort
- Develop a moral compass
- Practice self-reflection and care

Critical Thinking

- Ideate a personal vision and define "success" to turn ideas into actions
- Synthesize information and various perspectives to enrich their own
- Solve problems while developing time and project management skills

Communication

- Learn to listen before speaking up
- Develop presentation skills and learn how to pitch an idea

Collaboration

- Practice teamwork and dealing with a global and diverse cohort

Creativity

- Take action by implementing Glocal Service Projects that address the United Nations Sustainable Development Goals

Additional Lessons For Teaching Assistants

Character

- Foster discipline and learn how to set healthy boundaries

Communication

- Learn how to be master of ceremony and how to facilitate an event
- Ensure each person in the conversation has the chance to contribute and speak up

Collaboration

- Lead, encourage and coach a diverse group of entrepreneurs as they frame their social ventures

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