INTRODUCTION

The Mentorship is a nine-month collaboration pairing individual Mentors with talented secondary school students from around the world who have been selected for the GCI Fellowship. As these students develop, refine and implement a service project focused on a pressing issue in their community, Mentors provide guidance and support. Mentors are a critical part of the Fellowship and have the gratifying experience of sharing their knowledge and experience with a member of the next generation of leaders and global citizens.

WHAT IS THE 10-MONTH GCI FELLOWSHIP?

The GCI Fellowship begins at the Summit, a nine-day academically intensive program, where 28 secondary students, known as “Fellows” explore global issues through the lenses of engagement, ethics, excellence and leadership. The Fellows are English-speaking, intellectually gifted and come from a variety of socioeconomic backgrounds and countries.
Drawing on the Summit’s academic discussions and inspirational speakers and the United Nations Sustainable Development Goals, Fellows identify a pressing social issue that they will address “glocally”: thinking globally by acting locally. Using the Design Thinking approach, they outline an initial action plan for what becomes their Glocal Service Project (GSP).

During the nine-month Mentorship following the Summit, Fellows collaborate with their individual Mentors by phone, email, video or in person as well as through GCI’s online platform to further scope and refine their solutions through field testing and research. We encourage each Fellow to develop and implement a GSP for the community in which they are currently based and with the goal of long-term sustainability.

**HOW DO MENTORS HELP?**

1. Mentors support their Fellow throughout the nine-month process as they work towards launching their GSPs and completing their GSP Reports. Mentors guide their Fellow in following the action plan they created during the Summit, and refining and updating their plans as necessary.
   - **TIP:** Time is the biggest challenge for both Fellows and Mentors. Fellows will be encouraged to seek credit for their GSPs to fulfill school requirements (i.e. Capstone, IB Program, club activity or independent study). Please remind them of this opportunity as it will enable them to work on one project and achieve two goals.

2. Mentors actively engage with their Fellow’s activities on GCI’s online platform and use it as a tool to provide guidance on how to refine the scope of the GSP, help the Fellows learn from challenges encountered and plan for future learning and success.

3. **Mentors connect with their Fellows each month** over the course of the Mentorship program to discuss GSP updates and help Fellows overcome any new challenges related to the GSP.
   - Connections should originate with the Fellow but Mentors are also encouraged to take initiative and reach out to their Fellow. GCI is always available should either party have difficulty getting in contact.
   - Connections can be made in person (preferable, but we recognize not always possible) or by phone, video chat, text or email. If this is not possible or the connection only requires brief communication, the Mentor and Fellow may utilize GCI’s online platform or email.

4. Mentors encourage their Fellow to present the GSP to the community (i.e. school or local community center) where it takes place and share updates with GCI afterwards.
EXAMPLES OF PAST GSPs

GSP: Matone De Chiwit (“Drops of Life”)

Karishma (2014)
Citizenship: Kenya
Mentor: Yumi Kuwana (Global Citizens Initiative)

Matone De Chiwit developed a low-cost water purifier, made of local materials, to distribute to poorer communities in Mombasa, Kenya.

GSP: Musically United Students and Teachers (MUST)

Tomas (2015)
Citizenship: Brazil
Mentor: Cleber Pellezino (MBA candidate at Columbia Business School)

MUST focuses on helping the community of Rio de Janeiro by empowering local youth and teachers as musicians. The program is still run through Escola Americana do Rio de Janeiro.

*Fellowship 2015 was the first year for Seed Funding

GSP: Showers for the Homeless Community

David (2016)
Citizenship: USA
Mentor: Masahisa Mitsunaga (Liner LLP)

Showers for the Homeless Community provides public and mobile showers and services to homeless individuals in Los Angeles, California, to address the dehumanization of this population.
GSP: Hobby’s Got Talent

Michelle (2016)
Citizenship: Mongolia
Mentor: Vickery Prongay (Private consultant)

Hobby’s Got Talent is a biennial, open talent show to promote creative learning and provide a platform for the arts to students at Hobby School of Ulaanbaatar.

GSP: Affordable and Accessible Sanitation for Women (AASW)

Seed Funding Competition Winner

Sydney (2017)
Citizenship: Kenya
Mentor: Mary Nyandieka (Aga Khan Academy)

AASW aimed to solve the lack of menstrual products for young girls in Mombasa, Kenya by introducing reusable sanitary pads that the girls could make for themselves.

GSP: EDULeer

 Giuliana (2017)
Citizenship: Chile
Mentor: Pilar Reyes (Universidad de Chile)

EDULeer provided free reading opportunities to everyone in underprivileged and immigrant communities in Chile by creating a free, portal library system.
Overall Estimated Time Commitment from June 2020 to April 2021:
Approximately 12-15 hours in person, by phone, video chat or email

<table>
<thead>
<tr>
<th>About</th>
<th>Mentor</th>
<th>Fellow</th>
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<tbody>
<tr>
<td><strong>Who?</strong></td>
<td>Professionals in business, law, STEM and the arts with a variety of skills and interests (especially project design and implementation), including a strong interest in working with youth</td>
<td>28 talented secondary school students from a variety of socioeconomic backgrounds from around the globe with an interest in addressing pressing global issues within their communities</td>
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| What? | Support their Fellow as they launch a Glocal Service Project (GSP). Mentors understand that they will provide guidance throughout the process and encourage their Fellow to update their action plan as necessary | Attend the GCI Summit to explore global issues through the lenses of engagement, ethics, excellence and leadership. They receive tools to assist them in working on their GSP – a requirement of the 10 month program |
| | Engage with their Fellow’s activity on GCI’s online platform | Work on their GSP for the following 9 months using GCI deadlines to help keep them on track |
| | Connect with their Fellow each month throughout the 9 month program | Commit to launching a GSP at the end of the 10 month Fellowship program |
| | Encourage their Fellow to present the GSP to the community where it takes place and share updates with GCI afterwards | Connect with their Mentors to receive guidance and support and log all communication for GCI |

**Time Commitment Expectations:**

The following are guidelines, but Mentors and Fellows should expect that their experiences may differ due to variations amongst projects and Mentor-Fellow relationships.

<table>
<thead>
<tr>
<th>Suggested Mentor Time Commitment</th>
<th>Mentor Expectations</th>
<th>Fellow Expectations</th>
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<tbody>
<tr>
<td><strong>Pre-Summit:</strong> June – July 2020 1 Hour</td>
<td>Mentors and Fellows are matched and introduced. Once matched, the pair should arrange a time to connect for the first time. The first meeting should focus on getting to know one another and discussing any initial GSP ideas the Fellow may have</td>
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<tr>
<td><strong>The Summit:</strong> July 23 – July 31, 2020 ½ - 1 Hour</td>
<td>Connect with their Fellows during the Summit over email or video chat to understand how the initial GSP idea is coming along and provide any guidance needed</td>
<td>Participate in the Summit and work with their peers and Teaching Assistants on their initial GSP idea and Action Plan, which they then share with their Mentors</td>
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<td></td>
<td>Provide guidance and feedback on the initial Action Plan online after the Fellows work on it with their Teaching Assistant</td>
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<tr>
<td>Month</td>
<td>TASKS</td>
<td>DEADLINES</td>
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<td>--------------------</td>
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| **August 2020**    | Assist Fellows with their GSP Report Draft 1 and finalizing their Action Plan for the following nine months | - Submit GSP Report Draft 1 by August 17, 2020  
- Submit finalized Action Plan by August 17, 2020  
- Submit Summit Personal Review by August 17, 2020  
- Submit Monthly Cohort Update by August 31, 2020 |
| **September 2020** | Encourage Fellows to begin making necessary connections with people and organizations in their local community and school | - Submit Monthly Cohort Update by September 30 |
| **October 2020**   | Check in with their Fellows and assist with Draft 2 of the GSP Report, including making any necessary updates to the Action Plan | - Submit GSP Report Draft 2 by October 31  
- Submit Monthly Cohort Update by October 31 |
| **November 2020**  | Engage with their Fellows by providing guidance on prototyping and field-researching for the GSP | - Submit Monthly Cohort Update by November 30 |
| **December 2020**  | Check in with their Fellows and assist with Draft 3 of the GSP Report, including making any necessary updates to the Action Plan | - Submit GSP Report Draft 3 by December 31  
- Submit Monthly Cohort Update by December 31 |
| **January 2021**   | Encourage the Fellows to reconnect with any partners and organizations assisting with the GSP after the winter holidays | - Submit Monthly Cohort Update by January 31, 2021 |
| **February 2021**  | Provide guidance as needed as any project prototypes or in person events should begin to be firmed up and details confirmed | - Submit Monthly Cohort Update by February 29 |
| **March 2021**     | Assist Fellows with refining the final details in preparation to launch the GSP and go over the Action Plan to see if anything has yet to be accomplished or is missing from the document | - Refine and edit GSP Report to be ready to submit the Final Draft  
- Submit Monthly Cohort Update by March 31 |
| **April 2021**     | Assist Fellows with submitting the Final GSP Report, acknowledging that in person events or final products for the GSP may be continued to be worked towards after the April 30 deadline  
Brainstorm for the GSP Seed Funding Competition in May  
Encourage Fellows to present their GSP to the local community (i.e. school, church, etc) | - Submit Final GSP Report and Launch their Project by April 30  
- Submit Mentorship and Fellowship Personal Reviews by April 30  
- Log all Mentor Connections by April 30, if they were not submitted throughout the program  
- Submit Monthly Cohort Update by April 30 |
| **May 2021**       | The GSP Seed Funding Competition opens on May 1: one Fellow will win a US$1,000 grant to kick start their GSP and a second will win a US$500 grant. Applications will be due May 15  
The winner is announced later in the month! | - The Mentorship 2020 officially concludes |
ABOUT GLOBAL CITIZENS INITIATIVE (GCI)

Global Citizens Initiative, Inc (GCI) is a 501(c)(3) nonprofit social enterprise headquartered in Greenwich, Connecticut in the United States. We empower young global citizens from all sectors of society from around the world to become lifelong leaders of positive change. Our vision is a global community where individuals embrace their unique colorful stories and cultures as they design and implement solutions to global issues that transcend social, economic and political boundaries.
### Sample Nine-Month GSP Action Plan

The sample action plan below is taken from a real GSP implemented in 2015-2016.

<table>
<thead>
<tr>
<th>SUMMIT</th>
<th>AUG</th>
<th>SEP</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
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<tbody>
<tr>
<td>Attend the Summit</td>
<td>Conduct preliminary study on food insecurity</td>
<td>Propose Independent Research Study on food insecurity at school</td>
<td>Reach out to Community Plates and propose the creation of a new food run</td>
<td>Organize trial run before Thanksgiving Break (lots of leftovers in cafeteria that would be thrown away)</td>
<td>Establish biweekly food runs with a local shelter through Community Plates</td>
<td>Final presentation for Independent Study on state of local food insecurity</td>
<td>Organize donation run before spring break</td>
<td>Continue biweekly runs</td>
<td>Continue school food donation runs</td>
</tr>
<tr>
<td>Establish timeline for project</td>
<td>Prod.: HIGH</td>
<td>Continue research for Independent Study Prod.: MEDIUM (university applications)</td>
<td>Continue research for Independent Study Prod.: HIGH</td>
<td>Begin to consider ways food runs could be introduced at other local schools Prod.: LOW (end of semester and midterm exams)</td>
<td>Begin to develop guidelines for other schools looking to start their own food runs - collaborate with Community Plates and determine their suggestions for list Prod.: MEDIUM</td>
<td>Help other schools organize food donations before the end of the school year</td>
<td>Establish who will continue work for next school year Prod.: MEDIUM (exams)</td>
<td>Help other schools organize food donations before the end of the school year</td>
<td>Help other schools organize food donations before the end of the school year</td>
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<tr>
<td>Present project</td>
<td>Prod.: HIGH</td>
<td>GCI Mentor</td>
<td>GCI Mentor</td>
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<td>GCI Mentor</td>
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<tr>
<td>Productivity: HIGH</td>
<td>Propose Independent Research Study</td>
<td>Head of Cafeteria</td>
<td>Independent Study Advisor</td>
<td>Head of Cafeteria</td>
<td>Independent Study Advisor</td>
<td>Head of Cafeteria</td>
<td>Head of Cafeteria</td>
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<td>Partners and collaborators you will involve</td>
<td>GCI Mentor</td>
<td>GCI Mentor</td>
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<td>Teaching Assistant</td>
<td>GCI Mentor</td>
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<td>Other Fellows</td>
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### Potential roadblocks and challenges

- **Inability to coordinate with school officials during summer months**
- **Difficulty coordinating with school officials during hectic back-to-school season**
- **Collecting donations that meet health/safety criteria**
- **No response from Community Plates**
- **Arranging logistics of trial run**
- **Could be difficult to establish routine for biweekly runs with upcoming winter break**
- **May have to develop formal high school donation guidelines from scratch**
- **Difficulty determining which schools to reach out to**

### Resources at your disposal

- **Family car to transport donations**
- **Family car to transport donations**
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### Resources you will have to acquire

- **Trays for food donations**
- **Food donations trays for other schools**

**Due for GCI**

- **Attendance at the Summit**
- **Summit Presentation**
- **GSP Report Draft 1**
- **Action Plan**
- **Summit Personal Review**
- **Cohort Update**
- **Log Mentor Connection**
- **GSP Report Draft 2**
- **Cohort Update**
- **Log Mentor Connections**
- **GSP Report Draft 3**
- **Cohort Update**
- **Log Mentor Connections**
- **Cohort Update**
- **Log Mentor Connections**
- **Cohort Update**
- **Log Mentor Connections**
- **Cohort Update**
- **Log Mentor Connections**
- **Cohort Update**
- **Log Mentor Connections**
- **Final GSP Report**
- **Mentorship Personal Review**
- **Fellowship Personal Review**
- **Log Mentor Connections**
- **Cohort Update**